

An International Peer Reviewed & Referred

**INTERNATIONAL JOURNAL
OF EDUCATIONAL RESEARCH STUDIES**



EMPOWERMENT OF TEACHER EDUCATION

Mr. Jitendra Subhash Shinde

*Asst. Professor, Department of Education Dr. Babasaheb Ambedkar Marathwada University,
Sub-campus Osmanabad.*

Introduction

Teacher Education is very important roll play in Higher Education. I know many faculty in higher education and every faculty play the our roll for student. But professional education is different. Many faculty in professional education Engineering, Management Science, Teacher trainee or Teacher Education etc. but Teacher Educational is most important roll play in this professional section. Education faculty is creating a skillful student or people for society. This faculty develops some important skill of Student for society. Ideal educations create ideal India and ideal teacher create ideal education. So we need to empowerment and important our Teacher Education college or faculty. Because this faculty need same change as per 21st Century. Education faculty need specific student means teaching attitude is most important for admitted student. So some suggestion for empowerment teacher education faculty.

Admission criteria –

Present admission criteria or tradition admission criteria is not good for Teacher education faculty. D.T.Ed., B.Ed. and M.Ed. these are tree way of coming teaching profession. But student come for D.T.Ed. after 12th , for B.Ed. after any graduate and M.Ed. after B.Ed. means no need any specialization or any special subject for come these profession. If we see another professional course admission criteria we understand what I say, for example engineering or medical colleges admission criteria is very clear if you come medical or engineering profession you have mast some subject in 12th Group A and Group B. then you apply for these profession. There any many faculty follow or create new criteria or admission.

So I will also accept or suggest one criteria for admission education faculty. The criteria is if you apply admission for D.T.Ed. so you will pass 12th with Education subject. If you apply

admission for B.Ed so you pass graduate with Education Subject. Because we study education subject last 5 year that means he study many primary concept. So they need new or create new strategies.

Opportunity Criteria –

This is two way to explain these point first is selection criteria and second is opportunity criteria. First one is student complete profession education about education faculty then which type opportunity for this student. As well as which type selection criteria for teachers. Everybody knows which type selection criteria of private granted school. Government also knows that thing. That why create TET or CET but it is not a long time solution. Because present situation TET or CET not give opportunity.

Second is opportunity about faculty of educational degrees D.T.Ed, B.Ed., and M.Ed. only primary education, secondary education, higher secondary education, D.T.Ed. college, B.Ed. college and M.Ed. colleges need these degrees. Means after these colleges or school no need for any teaching Qualification degree. Just like Senior Colleges, medical Colleges, ensnaring colleges, management colleges etc. many field no need to any education faculty degree for apply these teaching post. So if possible or suggests every faculty teachers compulsory for Teaching training degree for apply any teaching post.

Develop Curriculum –

Teacher Education adopt some new curriculum and method for teacher training colleges. Some right give colleges or teacher for changes of add some content or practices in our curriculum means give some percentage flexibility for colleges. Treating curriculum studies as an educational field in its own right, this critical resource gives teachers the power to control the focus and direction their classes take by revealing the variety of benefits gained from rigorous curriculum planning. Stressing the importance of a teacher's own involvement in the creation of curriculum, the guide shows teachers how to deal with the constant changes they face. For educators looking to contribute responsibly and dynamically to the content of their classes, this valuable and updated tool reveals new techniques that will empower educators and the significance behind involved curriculum development.

Recruitment policy –

present teacher recruitment policy is not fully satisfied recruitment. Only Government College's recruitment through MPSC. Another teacher training college's recruitment is

depending on Secretary of organization. This process not flow only higher education. It's a mean problem in our teaching recruitment policy. If our government fill every post through MPSC or State Examination. So many talented student attract teaching profession and these profession need talented student. Because Educational research and policy making or advisory committee. If we need good people in this faculty so we change our recruitment policy.

Include Skill Based Education –

skills-based, education is becoming more important today, with many teachers expecting new teachers to have all the practical skills they need to start work. If you know exactly what you want to do in your career and it requires so many skills. Just learning Skill, Thinking Skill, Creative Thinking Skill. Multi thinking Skill, life skill aspect include in teacher training education curriculum.

Monitoring and Control Teacher Training Colleges –

Teacher training colleges are more important colleges in every university of state government. So government and university monitoring teacher training colleges. NCTE control colleges grant for T.E. first he survey the state need than give permission to open Teacher training colleges. Demand, supply and need ratio is follow for permission new teacher tarring colleges.

Conclusion-

In this discussion and thinking we need to same change for present teacher training program. If we empowerment Teacher Education Faculty. These faculty not creating only primary teacher. He create good social engineer for society so don't ignore about this faculty.

Reference

<http://studylink.com/skills-based-vocational-education/>

<http://www.det.wa.edu.au/policies/detcms/navigation/human-resources/recruitment--selection--appointment--transfer-and-deployment/>

<http://www.decd.sa.gov.au/docs/documents/1/policyfortherecruitmentan.pdf>